Pennsylvania Summer Library Program 2024 Impact Report

<mark>This document is for reference only.</mark>
<mark>New additions to the report are highlighted in yellow.</mark>

Data collection for the Summer 2024 Impact Report will open for live submission via Microsoft Forms starting Thursday, August 1, 2024, and will be open through Friday, September 20, 2024. An announcement via the Compendium will be made when the data collection begins. **The [Compendium](#) is BLD's primary communication channel. If you don't already subscribe, please do so to ensure you receive the most up-to-date information.**

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Thank you for completing the Pennsylvania Summer Library Program 2024 Impact Report.

The purpose of this impact report is to
- **Document** and **communicate** the difference libraries make in their communities during the Summer.
- **Select** interview candidates for the Pennsylvania Summer Library Program 2025 Showcase on the Pennsylvania Library Staff Academy.
- **Celebrate** the equity, belonging, and inclusion-focused efforts of libraries**.**

Information for completing the Pennsylvania Summer Library Program 2024 Impact Report
- This impact report is intended to be completed by individual library outlets (including separate entries for main libraries and branches). **Please submit one response per building.**
- The completion of this impact report is voluntary and not mandatory. We hope you feel empowered to share the good work your library has done for the community.
- Please enter responses to the best of your ability.
- <mark>You will need to enter responses in one session. Microsoft Forms will not save your responses if you close the browser window without submitting. You are encouraged to use the "Pennsylvania Summer Library Program 2024 Impact Report- Final Questions" PDF document to detail your answers before inputting into the impact report form.</mark>
- If you don't have an answer or data for any particular question, you may enter "0" or "N/A."
- The data may be shared with District Consultants and Youth Services District Consultants/Coordinators.
- This impact report is **not** used to determine eligibility for State Aid or as part of standards requirements.

- **Please continue to track program and attendance data in order to accurately complete the Pennsylvania Public Library Annual Report as well as for your own use in developing local community impact reports.**

For the Summer 2024 Impact Report, the Bureau of Library Development is changing its approach of collecting feedback and data from participating children, teens, and adults. Instead of using the standard Participant Summer Survey as in previous years, we're giving libraries the flexibility to create and distribute their own surveys. This allows libraries to tailor questions to better suit the specific needs and interests of each unique community. We encourage you to collect the information that you find most valuable for understanding and communicating the impact of your summer programming.

This project is made possible by Library Services and Technology Act (LSTA) funds from the U.S. Institute of Museum and Library Services administered by the Pennsylvania Department of Education, Office of Commonwealth Libraries.

The impact report submission form will close at 5:00 PM on Friday, September 20, 2024. **A copy of the information submitted to the report collector will be sent via automated email to the email address provided to Impact Report.**

If you have any questions or concerns, please direct them to Corri Hines at cohines@pa.gov.

Section One: General Information

1. Please select your Library District **(District choices are in drop down format)**

2. Library legal name

3. Name of individual completing this impact report

4. Title/position of individual completing this impact report

5. Email address of individual completing this impact report
   *This email address will receive a copy of your library's Pennsylvania Summer Library Program 2024 Impact Report submission. Please enter one email address only with no additional text or spaces. **Please double check that this email address is correct.***

6. What Summer programming theme did your library use?
   - Collaborative Summer Library Program (CLSP) "Adventure Begins at Your Library"
   - In-house theme
   - Other (theme by provider or vendor other than CSLP)
   - No theme

7. I am satisfied that the CLSP resource is meeting library needs. *This question will appear if you select the Collaborative Summer Library Program (CSLP) "Adventure Begins at Your Library" option.*
   o Strongly agree
   o Agree
   o Neither agree nor disagree
   o Disagree
   o Strongly disagree

8. Applying the Collaborative Summer Library Program resource helps improve library services to the public.
   This question will appear if you select the Collaborative Summer Library Program (CSLP) "Adventure Begins at Your Library" option.
   o Strongly agree
   o Agree
   o Neither agree nor disagree
   o Disagree
   o Strongly disagree

9. Please describe the in-house theme your library used during Summer 2024.
   This question will appear if you select the "in-house" option.

10. Please describe the theme by a provider or vendor other than Collaborative Summer Library Program that your library used during Summer 2024.
    This question will appear if you select the "other" option.

11. Did your library use an online tool to manage your Summer 2024 program?
    o Yes
    o No

12. Which online tool did your library use to manage your Summer 2024 program?
    This question will appear if you select "yes" in using an online tool to manage your Summer 2024 program.
    o Beanstack
    o Engaged Patrons
    o Google Suite
    o READ Squared
    o Reader Zone
    o Wandoo Reader
    o Other

13. Describe your experience using this online tool to manage your library's Summer program. Does your library plan to use this online tool to manage future programs, or do you anticipate your library will use a different option?
    This question will appear if you select "yes" in using an online tool to manage your Summer 2024 program.

Section Two: Programming and Activities

14. Did your library offer an overall Summer Library Program in 2024 for the following age groups?
    Check all that apply.
    - Preschool (Birth-5)
    - Elementary (ages 6-11)
    - Young Adults (ages 12-18)
    - Adults (ages 19+)
    - Intergenerational (all ages)

15. Did your library offer the following types of activities?
    Check all that apply.
    - Live virtual events
    - Recorded/available on demand virtual events
    - Hybrid events
    - Indoor, in-person events
    - Outdoor, in-person events
    - Take home activities or kits
    - Reading or learning challenges
    - Other

16. If your library offered virtual programming, what tools were used to provide virtual events?
    If your library did not offer virtual programming, please skip this question.
    - BlueJeans
    - Discord
    - Facebook or Facebook Live
    - Google Classroom
    - Google Meet
    - Microsoft Teams
    - Skype
    - YouTube
    - Zoom
    - Other

17. Describe your experience using any of these virtual methods to deliver programming in your library's Summer program. Does your library plan to use these virtual tools to deliver future programs, or do you anticipate your library will use a different option?
    If your library did not offer virtual programming, please skip this question.

18. What type of events and/or activities did your library offer to the community?
    Check all that apply.
    - Arts and Crafts (drawing, coloring, painting, sculpting, music)

- o Basic Literacy (book talks, book discussion, readers theatre, writing, poetry)
- o Civic/Social Literacy (community conversations, philanthropy, reading for a cause, food drive)
- o Digital Literacy (STEM programs, building, coding, nature, robots, computers)
- o Financial Literacy (budgeting and saving, adulting 101, employability skills programs)
- o Gaming (video games, board games, card games, game design, scavenger hunts)
- o Health Literacy (exercise or physical activities, hygiene, meditation, mindfulness)
- o Outside Presenters (storytellers, puppeteers, special guests, community partners)
- o Storytime Programs (babies, toddlers, preschool, etc.)
- o Visual Arts (films, plays, video contests, photo contests, cosplay)
- o Other

19. Please describe a take home kit, virtual event, or in-person event your library provided to any age group this Summer that you would consider exemplary. *Include how it was developed, what resources your library used, audience age level, objectives, etc. Please include any elements that explain how your library did this program. This information will be used to select interview candidates for the Pennsylvania Summer Library Program 2025 Showcase on the Pennsylvania Library Staff Academy.*

20. What outcomes did your library achieve through the exemplary program described in the previous question?
Outcomes, for the purposes of this impact report, are changes in a target audience's skills, knowledge, behavior, attitude, and status or life condition. For more information on outcomes and measurement, please refer to the Promising Practices for Youth Services in Pennsylvania's Public Libraries, Management Section, Promising Practice 7.

21. How did your library center equity, belonging, and inclusion in the exemplary program described in the previous question? *Check all that apply.*
- o Program was open to the public.
- o Program was open to individuals from outside of the library's traditional service area.
- o Program was free.
- o Program did not require registration.
- o Program did not require a library card for participation.
- o Program did not discriminate on any characteristic(s).

22. Describe how else the exemplary program described in the previous question centers equity, belonging, or inclusion.
These terms, for the purposes of this impact report, are defined by the Pennsylvania Department of Education "Equity, Inclusion, and Belonging in

Pennsylvania: Perceptions and Clarity" infographic. This information will be used *to select interview candidates for the Pennsylvania Summer Library Program 2025 Showcase on the Pennsylvania Library Staff Academy.*

Section Three: Community Engagement

23. Please list any community partners that contributed to the outcomes of your library's Summer 2024 program.
Examples include School Districts, childcare centers, parks, community colleges, civic groups, local agencies, etc.

24. Does the School District(s) your library supports have a certified school librarian?
If "Other," please describe your community's unique situation.
- o Yes
- o No
- o I'm not sure
- o Other

25. Did your library collaborate with School District(s), School Librarian(s), and/or teachers for your library's Summer 2024 program?
- o Yes
- o No

26. How did your library collaborate with your School District(s), School Librarian(s), and/or teachers for your library's Summer 2024 program?
This question will appear if you select "yes" to collaborating with School District(s), School Librarian(s), and/or teachers.   Check all that apply.
- o Provided virtual school visits
- o Provided in-person school visits
- o Hosted a school visit at the library
- o Shared flyers/posters (either digital or physical) with school(s)
- o Shared Collaborative Summer Library Program graphics or resources
- o Used teacher-created reading lists
- o Used school curriculum topics in Summer programming
- o Purchased teacher-assigned reading materials for collection
- o Included attendance at library Summer program event as a school assignment
- o Included school personnel at public library events or programs
- o Other

27. Does your library participate in any programs that provide nutrition, meals, or food services to your community?
- o Yes
- o No

28. Please choose the option that best describes your library's involvement with Summer nutrition, meals, or food services programs.
This question will appear if you select "yes" to participating in programs that provide nutrition, meals, or food services to your community.
   o My library is a USDA Summer Food Service Program Site.
   o My library is a USDA Summer Food Service Program Sponsor.
   o My library is not a USDA Summer Food Service Program Site or Sponsor, but it partners with an organization that provides this service.
   o My library participates in a Summer Food Program (ex: CHOP) outside of the USDA Summer Food Service Program.
   o Other (please describe)

29. Please choose the option that best describes your library's involvement with Summer nutrition, meals, or food services programs.
This question will appear if you select "no" to participating in programs that provide nutrition, meals, or food services to your community.
   o My library is usually a USDA Summer Food Service Program Site or Sponsor but was unable to participate this year.
   o My library is not involved in the USDA Summer Food Service Program but is interested in learning how to participate in 2025.
   o My library does not participate in a formal Summer Food Service program, but the library promotes or shares accessible nutritional opportunities offered by other organizations.
   o My library and/or community is not eligible to participate in the USDA Summer Food Service Program.
   o My library is not a USDA Summer Food Service Program Site or Sponsor or participant in any nutrition, meals, or food services programs.
   o There are no nutrition, meals, or food services programs in the community.
   o Other (please describe)

Section 4: Library Feedback

We are truly interested in understanding your values, attitudes, and beliefs about your WHY for Summer programming through the library. Your responses will be essential in understanding and communicating the collective good that all Pennsylvania libraries do over the Summer!

30. What were the successes in your library's Summer 2024 program?
Something to consider: Tell us a story about how you saw a child's, teen's, and/or adult's skills or knowledge improve or change as a result of your library's Summer program.

31. What would you like to improve in your library's Summer program in 2025?
Some items to consider:
   o *What steps can you take to work on this for Summer 2025?*
   o *What do you need to provide for deeper outcomes for the community?*
   o *How can you increase opportunities or program offerings for all ages (including adults)?*

- *How can you make your Summer library services more equitable?*

32. How does your library collect feedback during the Summer?
    For descriptions of the following items, please view the [Library Staff as Public Servants field guide, pages 17-20.](#)
    Select all that apply.
    - Artifact analysis
    - Focus Groups
    - Interviews
    - Observation
    - Self-Assessment
    - Surveys
    - Talkback Boards
    - Other

33. Based on the feedback you collected during Summer 2024, what does the data tell you about your community and library services?

34. How does your library share program outcomes with decision-makers, vested community partners, and funders?

35. What outcomes for the community were achieved in the library's Summer 2024 program? How did (or how could) you measure them?

36. Please select any of the Statewide, District, and/or System resources/services you used for your library's Summer 2024 program.
    Check all that apply.
    - District Consultant
    - Youth Services District Consultant
    - District/System traveling trunks or kits
    - District/System professional collection
    - District-wide or System-wide events (kickoff events, shared performers, etc.)
    - District-wide or System-wide Summer 2024 planning meeting
    - Pennsylvania Summer Library Program 2024 Showcase on the Pennsylvania Library Staff Academy
    - Pennsylvania Summer Library Program 2024 Roundtable Session(s)
    - Building Equity-Based Summers workbook or resources
    - Other

37. Did you view any of the videos on the Pennsylvania Summer Library Program 2024 Showcase on the Pennsylvania Library Staff Academy?
    The [Pennsylvania Summer Library Program 2024 Showcase](#) is available on the [Pennsylvania Library Staff Academy](#).
    - Yes
    - No

39. What would you like to learn about in future trainings to deepen outcomes and/or equity, belonging, and inclusion for the community in Summer 2025?

Section Five: Building Equity-Based Summers

The Office of Commonwealth Libraries is one of five state library agencies that joined the year two IMLS grant-funded initiative Building Equity-Based Summers (BEBS) Through Libraries & Communities. This project is designed to equip library staff to create summer programs and services that are equitable and promote equity across the communities served by their library.

The PA Youth Services Advisory team is interested in collecting information from libraries to understand how libraries design, implement, and evaluate the effectiveness of programs that center equity, belonging, and inclusion. The BEBS Equity Principles and Indicators inspire change, help set clear goals, and take the mystery out of assessing equity-focused efforts. When woven together, these principles are the foundational fabric of all equitable libraries.

The equity principles focus on the key areas that library staff must acknowledge in order to build equity-based summer services. The Indicators act as benchmarks for succeeding in each area. Together they act as a guide for you to follow as you design, plan, and implement equity-based summer services.

Please take the time to review the BEBS Equity Principles and Indicators, found in the [BEBS workbook](#) *and on the* [BEBS website](#). ***Please refer to these principles and indicators for the following questions.***

40. Select the following indicators your library sees in designing and implementing with community voices.
Select all that apply.
   ○ Systemically marginalized community members are actively engaged as co-designers in all aspects of summer services including design, implementation, assessment, and evaluation.
   ○ The summer program expands and harnesses trusted relationships across the community. Library staff trust and empower partners to take center stage.
   ○ The summer program celebrates systemically marginalized community member interests and assets.
   ○ Other (please describe)

41. Select the following indicators your library sees in embedding equity-based community mindsets through library decision-making processes.
Select all that apply.
   - A diverse set of staff voices are integrated into the design and implementation of summer services.
   - Ongoing professional development provides all staff with an understanding of the "why" of equity-based summer services.
   - Funding and staff resources provided for summer services are centered on meeting the needs of systemically marginalized youth and families.
   - Library staff working on summer services actively inform and engage with administrators and managers.
   - Other (please describe)

42. Select the following indicators your library sees in expanding opportunities for learning and connection.
Select all that apply.
   - Summer services and experiences focus on learning about self by relating to others and to the world.
   - Multiple formats for learning are encouraged and include text-based, multimedia, mentors and coaches, and group and individual activities.
   - Summer provides opportunities for access to quality literacy and enrichment activities to systemically marginalized youth and families.
   - Other (please describe)

43. Select the following indicators your library sees in actively engaging systemically marginalized youth, families, and communities through Summer services.
Select all that apply.
   - Multiple methods of participation are encouraged and include sites outside of the library.
   - Summer services are hosted and facilitated by community members, organizations, and stakeholders.
   - Library staff acknowledge and actively work to overcome barriers to participation including internal policies, job descriptions, structures and systems, and external factors such transportation and family structures.
   - Other (please describe)

44. My library is interested participating in future Building Equity-Based Summers cohorts.
   - Yes
   - Maybe
   - No
   - Other

45. Does your library experience any challenges in incorporating Building Equity-Based Summers principles into Summer programming? Please describe.

46. Please share any questions you may have about Building Equity-Based Summers.